

Mission

To motivate and inspire all students to achieve their best, academically, culturally and physically, to become adults who contribute to their community.

Vision

Kaiapoi High School, in partnership with the community, is committed to providing a high quality education that supports a wide range of opportunities in a learning environment where relationships are paramount.

Values

Respect

*Treat others fairly; Follow instructions;
On time ready to learn; Use equipment correctly*

Integrity

*Do the right thing
Own your own behaviour*

Community

*Contribute to group work
Support others' learning*

Excellence

*Be the best you can be
Be proud of success*



School Learner Vision

Students at Kaiapoi High School are collaborative learners who are reflective and develop the skills to be adaptable. They have a strong sense of self-belief, creativity and community. They are critical thinkers who believe that building strong relationships is at the forefront of being a 21st century global citizen.

TEACHING & LEARNING FOCUS

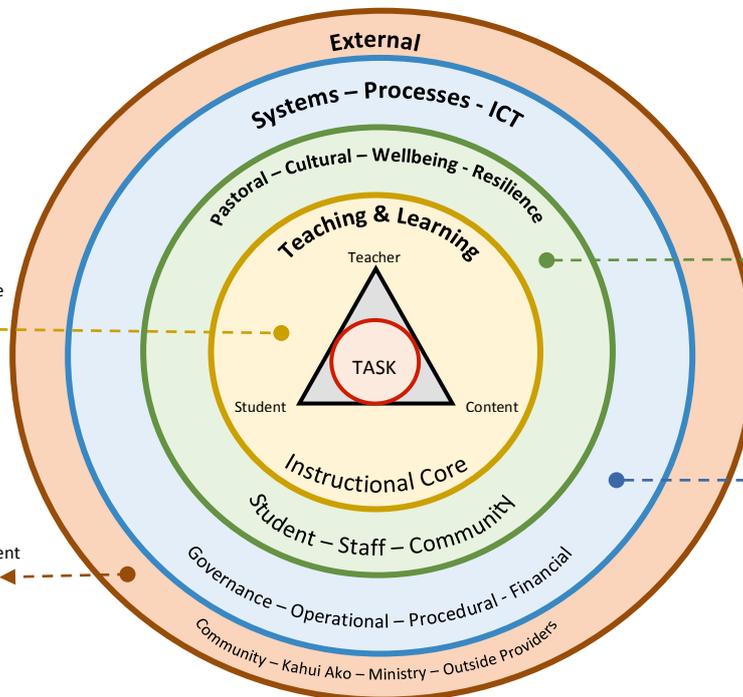
- Implementation of school wide pedagogy philosophy
- Increased engagement
- Providing opportunities for young parents to further their education through the young parenting centre
- Maori and Pacific Island student achievement
- Special Needs student achievement
- Years 9 and 10 literacy & numeracy
- NCEA results improve and are above benchmarks for:

- Pass rates
- Merit and Excellence Endorsements
- Level two literacy and numeracy

EXTERNAL FOCUS

- Commitment to the Kahui Ako
- Benchmark percentage of catchment from the area
- Strong connection with the community and the school
- Celebration of successes in the community

THE FOUR KEY STRATEGIC FOCI
for improving outcomes for all students – 5 Year plan



PASTORAL WELLBEING FOCUS

- Every senior student has an individual learning/career plan
- Multiple pathways are provided
- Attendance levels at or above the benchmark
- The restorative philosophy is adopted by the Kaiapoi High School community
- Focus on reducing unpleasant interactions, i.e. bullying and harassment
- Successful implementation of Positive Behaviour for Learning
- Focus on wellbeing for both staff and students
- Improved participation rates in cultural and sporting activities

SYSTEMS & PROCESSES FOCUS

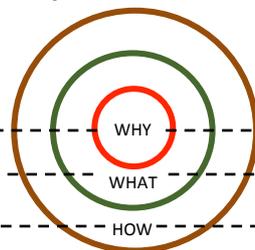
- Transitions to KHS are smooth and quickly activate student achievement
- Focus on seamless transitions both into and out of high school
- Positive work habits and attitudes are reflected in reports
- Stand-downs and exclusion at or below the benchmarks

Every **2 years**, in consultation with the Board of Trustees, the school will implement **two focus targets** that sit alongside our business as usual. These targets are resourced to turbo boost 2 elements from the four key strategic foci. Target one will always have a teaching and learning focus, target two will be selected from the other three key strategic foci and will be resourced accordingly. The targets will follow the what-how-why model.

TARGET ONE: TEACHING AND LEARNING

The task predicts performance
Focus on the task students are given: scaffolding, differentiation, taxonomy, contextual, student choice
KHS Taxonomy, collaboration, PD on differentiation, learning walks, sharing practice, subject meetings...

Teachers will have the skill, knowledge and confidence to work with a Kaiapoi taxonomy to create tasks and lessons that allow all students to achieve their full potential.



By the end we wish to see...

TARGET TWO : PASTORAL WELLBEING

Almost 100% of students who fail Level One have similar traits: High absence, low connection outside of the classroom, low self-esteem.
Investigate the reason for low absence. Create targeted strategies for increasing connection.
Use the tools we have: tracking, tutors, deans, LOL, truancy officer, teachers.

Students will be in class and engaged in their learning. They will feel connected to the school by being involved in activities outside the classroom.

Every **year** each focus target will be used to create the school's **two annual targets**. They will include baseline data, resourcing and key performance indicators.

TARGET ONE: TEACHING AND LEARNING

- Increase in Merit and Excellence internal assessments by 2% - All students
- Increase in Merit and Excellence internal assessments by 2% - Maori/Pasifika
- Male EasTTle reading scale median at the national average
- KHS Taxonomy used by all faculties in at least one unit of work
- A 50% increase in teacher confidence

TARGET TWO : PASTORAL WELLBEING

- Increase senior attendance by 3%
- Increase in pass rates for all levels by 3%
- 100% of students who miss 5 days or more have a return to school plan
- 80% of students who are absent 3-5 days have a catch up plan in place
- 100% students who have 80% or less attendance after 2 months placed on ROCKON