

RESTORATIVE PRACTICES



AT KAIAPOI HIGH SCHOOL

Restorative Practices

Positive working relationships at all levels are integral to the success of the social and learning environments of the school. Restorative Practices enhance a school-wide culture of mutual respect, care and support, even in the face of wrongdoing and relational conflict.

RP @ Kaiapoi High School

Kaipoi High School has been incorporating Restorative Practices into our behavioural management systems. This has allowed us to construct processes that suits the specific nature and needs of our school and students. These processes have been applied to a wide variety of harming events, ranging from ongoing classroom disruption to incidents of serious physical, social and emotional harm.

This innovative approach allows for the community of people involved to come together to explore the harm and restore relationships. Those affected have a more active involvement in the justice process and those responsible are more accountable to the people they have harmed, thus restoring emotional as well as material losses of victims.

The Restorative Chat

Restorative conversations are regarded as the foundational restorative practice and are part of everyday school dialogue. Teachers are encouraged to engage in restorative conversations both as prevention and as an early intervention for relatively low-level classroom disruption. This approach models respectful dialogue and includes the language of restorative enquiry at the time of disruption.

What is happening?

What were you thinking?

Who do you think is being affected?

How do you think they are affected?

What do you need to do to put it right?

The Restorative Thinking Room

A Restorative Thinking Room, P2, exists where teachers can refer a disruptive student when their behaviour is affecting others and their learning opportunities.

RP staff use questions to prompt the student to understand the event from a wider perspective. Students tell their version of the event and are supported to explore the harm and impact on others. They are encouraged to identify and prioritise their goals. This enables the student to find another way that will work for themselves and others in the classroom, and prepares them for classroom re-entry. The student completes a written plan and returns to class to discuss it with the teacher.

Mini Conference

Harmful events involving several students and/or a teacher can be resolved very quickly using this approach because it requires very little time to prepare. It is used when the incident is not serious enough to involve parents. A neutral facilitator leads the process and the agreement reached is formalised, recorded and kept as part of the school's tracking system.

Class Conference

This approach may be applied where a whole class is being affected by hostility or conflict causing learning to be impeded and relationships to be damaged. A neutral facilitator, teachers, support personnel and the

students meet in a circle and discuss the issues, explore the harm and come up with solutions together.

Full Conference

This is also known as a community conference because it involves the whole community of people affected by an incident of serious harm. These conferences involve parents and or family members of victims and offenders. They require careful preparation of participants by a neutral facilitator. Agreements are recorded and kept as part of the school's tracking system. A person responsible for follow-up is assigned.

Restorative Suspension / Stand-down Conference

The Kaiapoi High School Board of Trustees expects that any student stood down or suspended from school must go through a Restorative Conference to repair the harm they have caused with the aggrieved parties before they are allowed to return to school. This will be coordinated to take place as close to the end of the suspension or stand-down as possible and attendance is likely to be mandatory if a student is to remain at Kaiapoi High School.

Our philosophy is one of inclusion and relationship building and the Restorative Practices are built around these values.

MA TE AROHA KA TUTUKI

**‘THROUGH CARE AND CONCERN FOR OTHERS
ALL THINGS ARE POSSIBLE’**